

Elena Castroviejo Miró (February 2011)

CONTACT INFORMATION

Centro de Ciencias Humanas y Sociales
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RESEARCH INTERESTS

Exclamatives, degree constructions, sentence mood, dimensions of meaning, formal semantics, syntax-semantics-pragmatics interface, Romance linguistics, endangered languages.

EDUCATION

Universitat de Barcelona, Barcelona

PhD, Wh-exclamatives in Catalan (December 15, 2006)

- Advisors: Xavier Villalba and Louise McNally
- Area of Study: Theoretical Linguistics, syntax, semantics, pragmatics.

MA, Program in Cognitive Science and Language (September 20 2004)

- Thesis Topic: La sintaxi de les exclamatives-qu en català
- Advisor: Xavier Villalba
- Area of Study: Theoretical Linguistics, syntax.

BA, Linguistics (1998-2002)

European Summer School on Language, Logic and Information, Hamburg, Germany, EU (August 11-15, 2008)

Linguistic Society of America Summer Institute, Cambridge, Mass USA (June 27-August 5, 2005)

11th Central European Summer School in Generative Grammar, Cluj, Romania, EU (July 26-August 6 2004)

10th Central European Summer School in Generative Grammar, Lublin, Poland, EU (July 28-August 8 2003)

First Special Linguistic Summer Program. Formal and Functional Linguistics, Düsseldorf, Germany, EU (July 14-August 3 2002)

AWARDS

Ministerio de Ciencia e Innovación

- “Ramón y Cajal” senior postdoctoral position, 2010

Agència per a la Qualitat del Sistema Universitari de Catalunya

- Accreditation for a tenure-track position (Acreditació com a professor lector), 2009

Agència de Gestió d'Ajuts Universitaris i de Recerca

- “Beatriu de Pinós” postdoctoral fellowship, 2008
- Travel Grant BE, 2005
- Doctoral Fellowship FI, 2003-2006

Foundation for Endangered Languages

- Research grant to develop a grammar-lexicon corpus of the Mandinka language spoken in Kaabu

Universitat de Barcelona

- BA Extraordinary Award, 2002

Ministerio de Educación, Ciencia y Deporte

- Collaboration with Departments Grant, 2001

ACADEMIC
EXPERIENCE

Consejo Superior de Investigaciones Científicas, Madrid

“Ramón y Cajal” Postdoctoral researcher

January 2011 to present

- Centro de Ciencias Humanas y Sociales
- Research group: Lingüística y Ciencia Cognitiva

Research about the interactions between truth-conditional and non truth-conditional meaning.

University of Chicago, Chicago, IL

Postdoctoral researcher

October 2009 to December 2010

- Department of Linguistics
- Sponsor: Chris Kennedy

Research about the semantics of degree modification in Catalan.

Goethe Universität Frankfurt, Frankfurt am Main

Postdoctoral researcher

September 2007 to September 2009

- Graduiertenkolleg “Satzarten: Variation und Interpretation”
- Sponsor: Thomas Ede Zimmermann

Includes research, teaching, supervision of PhD students and administrative work (e.g., organization of weekly colloquium, website construction and update).

Universitat Pompeu Fabra, Barcelona

Postdoctoral researcher

January 2007 to August 2007

- Departament de Traducció i Ciències del Llenguatge
- Sponsor: Louise McNally

Includes research and service

Universitat de Barcelona, Barcelona

Graduate Student

September 2002 to September 2006

- Departament de Lingüística General
Includes research and service (e.g., organization of conferences and workshops, construction of the website).
- Research fellow in the project “Syntactic (a)symmetries in Catalan and Spanish”. PIs: G. Rigau and M.L. Hernanz (Centre de Lingüística Teòrica, Universitat Autònoma de Barcelona) 2003-2006
- Co-founder of the fieldwork group *Mandinka kango Yiriwaaro*. Project: Grammar description of the Mandinka language spoken in Senegal and preparation of educational material. 2004-2006
- Research fellow in the project “In the edge of grammar: interpretation and combination of grammatical features”. PI: M. Teresa Espinal (Centre de Lingüística Teòrica, Universitat Autònoma de Barcelona) 2002-2003

Undergraduate Researcher

January 2001 to June 2001

- Research assistant for Eva Monrós’s project on the syntax of the ergative languages in Amazonia

PUBLICATIONS

- Mayol, L. and E. Castroviejo. submitted for publication in a JCR journal. The semantics of evaluative adverbs in French and Catalan.
- Mayol, L. and E. Castroviejo. accepted for publication in a special volume. Unfortunate questions: Evaluative adverbs in questions in French.
- Mayol, L. and E. Castroviejo. to appear. Evaluative adverbs in questions: a comparison between French and Catalan. *Proceedings of the 46th Chicago Linguistic Society*.
- Gutzmann, D. and E. Castroviejo. to appear. The dimensions of VERUM. To appear in Bonami, O. and P. Cabredo-Hofherr (eds.) *Empirical Issues in Formal Syntax and Semantics*, 8.
- Castroviejo, E. and M. Schwager. in press. Amazing DPs. *Proceedings of SALT XVIII*.
- Castroviejo, E. in press. An expressive answer. Some considerations on the semantics and pragmatics of matrix *wh*-exclamatives. *Proceedings of the 44th Chicago Linguistic Society*.
- Mayol, L. and E. Castroviejo. 2009. Asserted and implicated meanings in Catalan D'eu n'hi do. Riester, A and T. Solstad (eds.) *Proceedings of Sinn und Bedeutung 13*, University of Stuttgart, SinSpeC. Working Papers of the SFB 732, 5: 371-384.
- Mayol, L. and E. Castroviejo. 2009. 'Déu n'hi do' quina expressió!. *Diari Avui, Suplement de Cultura*, January 10, page 8 (general press).
- Castroviejo, E. 2008. Adverbs in restricted configurations. Cabredo Hofherr, P. and O. Bonami (eds.) *Empirical Issues in Formal Syntax and Semantics*, 7: 53-76.
- Castroviejo, E. 2008. Deconstructing exclamations. X. Villalba (ed.) *Exclamatives at the Interfaces, Catalan Journal of Linguistics 7*, Barcelona: Servei de Publicacions de la UAB, 41-90.
- Castroviejo, E. 2007. La qüestió de les exclamatives. *Llengua & literatura*, 18: 317-349.
- Castroviejo, E. 2007. A degree-based account of *Wh*-exclamatives. Puig-Waldmüller, E. (ed.) *Proceedings of the 11th Sinn und Bedeutung*.
- Monrós, E. and E. Castroviejo. 2005. Review of *Diccionari Ballesta de Gramàtica Generativa*. *Llengua & literatura*, 16: 499-505.

CONFERENCE PRESENTATIONS

- Mayol, L. and E. Castroviejo. 2010. Evaluatives in questions. A comparison between Catalan and French, 46th Annual Meeting of the Chicago Linguistic Society, University of Chicago, April 9.
- Mayol, L. and E. Castroviejo. 2009. A question of misfortune, Going Romance, Radboud University Nijmegen and Université de Nice, December 3-5.
- Gutzmann, D. and E. Castroviejo. 2009. The dimensions of VERUM, Colloque de Syntaxe et Sémantique à Paris, École Normale Supérieure de Paris - Institut Jean Nicod, September 23-25.
- Castroviejo, E. and L. Mayol. 2009. Bundled Meanings: extremely in *hw*-clauses. Journées de Sémantique et Modélisation, Université Paris 7 et Laboratoire de Linguistique Formelle, April 9-10.
- Castroviejo, E. 2009. A semantic analysis of Unexpectedness Intonation. Workshop on expressives and other kinds of non-truth-conditional meaning, 31. Jahrestagung der Deutsche Gesellschaft für Sprachwissenschaft, Universität Osnabrück, March 5.

Mayol, L. and E. Castroviejo. 2008. A non-exclamative account of Catalan *D'eu n'hi do!*. *Sinn und Bedeutung* 13, Universität Stuttgart, October 1.

Castroviejo, E. 2008. An expressive answer. Some considerations on the semantics and pragmatics of matrix wh-exclamatives. 44th Annual Meeting of the Chicago Linguistic Society, University of Chicago, April 24.

Castroviejo, E. and M. Schwager. 2008. Amazing DPs. Poster talk at Semantics and Linguistic Theory 18, University of Massachusetts, Amherst, March 21.

Castroviejo, E. 2007. When manner adverbs cannot be interpreted as predicate modifiers. *Colloque de syntaxe et sémantique à Paris*. École Normale Supérieure de Paris - Institut Jean Nicod, October 5.

Castroviejo, E. 2006. Though exclamatives are not extremely amazing, how amazing they are!. 11th *Sinn und Bedeutung*. University Pompeu Fabra, September 23.

Castroviejo, E. 2005. What the hell is an exclamative?!. 3rd Workshop on Syntax and Semantics. Université de Nantes, September 8.

Castroviejo, E. 2004. Exclamative Clauses. Why should we study them? 2nd Workshop about Research in the Linguistics Department. University of Barcelona, October 4.

INVITED TALKS IN
COLLOQUIA

Gutzmann, D. and E. Castroviejo. 2009. A multidimensional discourse semantics for *verum focus*. Universität Potsdam, June 29.

Castroviejo, E. 2009. Exclamative force via unexpectedness intonations. Universität Potsdam, June 29.

Castroviejo, E. and L. Mayol. 2009. Extremely unfortunate. Two case studies on the interaction across levels of meaning. *Logisch- semantisches Kolloquium*, Universität Frankfurt, May 28.

Castroviejo, E. 2008. What does it take to embed an exclamative?. Invited talk at the *linguistisches Kolloquium*, Universität Konstanz, February 14, and *Seminari de lingüística formal*, Universitat Pompeu Fabra, March 13.

Castroviejo, E. 2007. Concealed exclamations. What are they and what can they tell us about embedded wh-exclamatives? *Logisch- semantisches Kolloquium*, Universität Frankfurt, November 29.

Castroviejo, E. 2007. Comparison of two analyses of wh-exclamatives. Invited talk at the LUSH Seminar. Utrecht University, March 22.

Castroviejo, E. 2007. Manner adverbs in exclamatives and result clause constructions. Invited talk at the Generals Workshop, Leiden University, March 20.

Castroviejo, E. 2007. *Wh*-exclamatives as degree constructions. Invited talk at the ACLC Seminar. Universiteit van Amsterdam, March 16.

Castroviejo, E. 2006. *How relatively amazing exclamatives are! A proposal of analysis based on the semantics of degree. Workshop on gradability phenomena. University Pompeu Fabra, April 4.

TEACHING
EXPERIENCE

Goethe Universität Frankfurt, Frankfurt am Main, Germany, EU

Semantik-Pragmatik Schnittstelle

April 2009 to July 2009

- Main instructor.
- Preparation of class materials.

Syntax-Semantik Schnittstelle

October 2008 to February 2009

- Main instructor.
- Preparation of class materials.

Negative Polarity Items

April 2008 to July 2008

- Co-taught with Shin-Sook Kim.
- Preparation of class materials.

MEMBERSHIP

Linguistic Society of America, 2005-present.

SERVICE

Reviewer

- Article in *Linguistics & Philosophy* (2010).
- Project proposal submitted to the NSF (2010).
- Article for a special volume to appear in Oxford University Press (2010).
- Abstracts for the workshop “The Grammar of Attitudes” (33. Jahrestagung der DGfS 2011) (2010).
- Abstracts for Theoretical East Asian Linguistics (TEAL-6) (2010).
- Abstracts for the XX Colloquium on Generative Grammar (2010).
- A book by Oxford University Press (2009).
- Articles in *Lingua* (2008, 2009, 2010).
- An article for a special volume of selected papers from *Going Romance 2007* (2008).
- An article for a special volume of selected papers from the 38th Symposium on Romance Languages (2008).

Member of the Scientific Committee of the XX Colloquium on Generative Grammar (2010)

Member of the Scientific Committee of the XXI Colloquium on Generative Grammar (2011)

Co-organizer in conferences

- *Ten years after*. Institut für Kognitive Linguistik, Goethe Universität Frankfurt. June 26-28 2009.
- VII *Congrés de Lingüística General*. Departament de Lingüística General, Universitat de Barcelona. April 18-21 2006.
- 8th *Theoretical Issues in Sign Language Research*. Departament de Lingüística General, Universitat de Barcelona. September 30-October 2 2004.

Student supervision

- PhD students of the Graduiertenkolleg “Satzarten: Variation und Interpretation”, Universität Frankfurt. September 2007-September 2009.

Organization of other events

- Weekly colloquium of the Graduiertenkolleg “Satzarten: Variation und Interpretation” (with Shin-Sook Kim and Augustin Speyer). September 2007-September 2009.
- *Exposició Les Llengües a Catalunya. Quantes llengües s’hi parlen?*. Departament de Lingüística General, Universitat de Barcelona i Grup de Llengües Amençades. April 2004.

Administrative work

- Construction of the website of the Graduiertenkolleg “Satzarten: Variation und Interpretation” (with Shin-Sook Kim). October 2007.
- Update of the website of the Graduiertenkolleg “Satzarten: Variation und Interpretation”. September 2007-September 2009.

LANGUAGE SKILLS

Catalan (L1): Excellent speaking, writing, listening and reading.

Spanish (L2): Excellent speaking, writing, listening and reading.

English (FL): Excellent speaking, writing, listening and reading.

French (FL): Very good writing and reading, good speaking and listening.

German (FL): Very good reading and listening, good speaking and writing.